

COLLEGE *of*
CHARLESTON

UPWARD BOUND

2015-2016

ACADEMIC COMPONENT

Providing the Tools to Build Academic and Social Success
in High School, College, And Beyond



TRiO

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Dear Upward Bound Students and Parents:

Welcome to the 2015-2016 Academic Year Component. We are excited to continue our focus, as always, on working with our students individually and collectively to prepare them for a year in which they make the most out of each class and each opportunity presented to them in learning how to achieve and maintain long-term success. We owe to you, and you owe it to yourselves, to maximize the chance to do what Upward Bound is designed to do: get students into college, do well and graduate. Everything should support this primary goal. To that end, we have clarified our vision even more regarding what the ultimate outcome can be for each of our students.

We look forward to increasing the level of student involvement on a number of levels and to continuing our mission of providing the tools to build academic, emotional and social success in high school, college and beyond.

Sincerely,

College of Charleston Upward Bound Staff

Upward Bound Overview

Located on the historic peninsula of Charleston, South Carolina, the College of Charleston Upward Bound Program is a federally funded (U.S. Department of Education) TRIO college preparatory program designed to generate in its participants the skills and motivation necessary for success in education beyond high school. The Upward Bound Program provides special academic and cultural opportunities for a limited number of high school students (freshman through senior year) who express an interest in pursuing and demonstrate the potential to succeed in post-secondary education. Upward Bound has approximately 900 programs nationwide and in Puerto Rico. The program at College of Charleston has been serving Low County area students since 1975.

The aim of Upward Bound at the College of Charleston is “Providing the Tools to Build Academic, Emotional and Social Success in High School, College and Beyond.” The holistically-based philosophy is to address and help to develop various aspects of students’ development because college success depends on more than one aspect of a person’s well-being. Through workshops, seminars, academic classes and one on one as well as group counseling sessions, we foster the creation and pursuit of both personal goals and well-developed and practiced social skills as well as the cultivation of a personal vision.

It is also crucial to note that we are a resource but parents are the most important support our students can have. Parents whose children participate in Upward Bound are required to support the program and their child’s involvement in it. We can and will not “raise” children, but by working together (program, students and parents) we can prepare a better future for our students.

Who Can Participate?

Admission to the College of Charleston Upward Bound program is open to any college bound high school student who is currently in the 9th or 10th grade at one of the following schools: *Burke, North Charleston, Stall, St. Johns and West Ashley*. Typically, we will not admit a student past the third quarter of his or her sophomore year except in cases of outstanding academic performance. The successful applicant should meet the following requirements:

- Parents have not completed a four year college degree
- Family income qualifies the student for free or reduced lunch
- Both of the above
- The applicant is college bound and has demonstrated academic potential and need

Program Offerings

Upward Bound is designed to encourage student success beyond high school by offering the following services *free of charge*:

- Academic support, career counseling and personal development opportunities during its Academic Year and Summer Components
- Exposure to the variety of options available in post-secondary education and promotion of access to higher education through college planning
- Opportunities for multiple in and out-of-state college campus visits based on meeting regular program requirements and demonstrating continuous academic effort and success
- Participation in a number of culturally enriching events and activities
- Opportunities for standardized test registration fees (ACT and SAT) to be covered for a select number of students based on number of available fee waivers
- **Parent Advisory Board (PAB)**: dedicated to meeting the academic, cultural, social and financial needs of students in the College of Charleston Upward Bound program. PAB is composed of all parents representing students from the schools we serve.

PAB members provide support services beyond those available within the educational system and advocate for the success of Upward Bound and the raising of healthy and competent young people. Parents collaborate through their network of resources to help ensure a positive home environment along with high expectations for their child.

The Academic Year Component

During the Academic Year Component (August-May), students attend multiple workshops, seminars, Saturday classes and tutorial sessions. Instructional and academic support content includes English, math, science, foreign language (primarily Spanish), life skills, post-secondary planning, and standardized test preparation (ACT, SAT).

Upward Bound Code of Conduct

All participants are expected to be positive representatives of the program and of their high schools by demonstrating responsible behavior both on and off campus. We expect the stated code of conduct that follows to be respected and adhered to. When you sign the contract admitting you to the program, you agree to these rules and responsibilities and parents agree to support the enforcement of these rules as well. Furthermore, if you know that other students are not living up to the code of conduct and are thereby endangering themselves, others or the Upward Bound Program as a whole, please speak with them and remind them of the promise they made to the entire group. If the violation is flagrant or presents an immediate danger, however, you have a duty to report the misconduct to a staff member. ***Failure to conduct oneself in accordance with the stated code of conduct will result in probation and possible dismissal from the program.***

As a reminder, parental support of each child and of the program is expected and required. The following is a list of expectations for Upward Bound parents:

- Attend student/parent orientation
- Participate in as many Parent Workshops as possible per year (at least one)
- Attend special events such as end of year graduation and awards ceremony
- Participate on the Upward Bound Parent Advisory Board to provide full support to the program and each of its students as well as staff
- Provide all necessary information to staff that is required for tracking and enhancing student success, such as updated contact information and all pertinent school records as well as PowerSchool access to student grades

The Upward Bound Student Code of Conduct is as follows. Please remember that participating in Upward Bound is not a right; it is a ***privilege*** you were selected for in order to help you achieve your goals and encourage the best in you. The Code of Conduct exists for this purpose as well as to ensure the safety of the entire program.

Student Code of Conduct

I will exemplify academic standards by completing all assignment in Upward Bound and in high school, and by giving only my best effort toward successfully completing high school and entering college immediately after graduation. **Please note: ANY violation of this code of conduct may result in reduction of or withholding of student stipends depending on collective staff discretion.**

1. I will strive to maintain a minimum of a B average (3.0 out of 4.0/85 out of 100) GPA for each grade period and definitely not fall below a C average.
2. I will always be on time to class and prepared to learn with appropriate materials and a positive attitude toward the material and to all fellow students and staff.
3. I will demonstrate outstanding leadership and well roundedness by becoming actively involved in clubs, student council and extra-curricular activities in school and in Upward Bound; and I fully understand that this makes me more appealing to a wider variety of colleges and universities in the application and admissions process.
4. I will exhibit respectful behavior toward self and others.
5. I will refrain doing anything illegal, including use of drugs or alcohol by a minor.

6. I will comply with the rules and regulations of the College of Charleston which involves attending 90% of all scheduled classes. Two tardies will equal one absence.
7. I will provide both written (including e-mail IN AN EMERGENCY—Absence Notice Form is strongly preferred) and verbal PRIOR notice of all absences. I understand that if notice is received after a scheduled event it will be counted as an Unexcused Absence. I am responsible for confirming the receipt of my written and verbal notice. When the absence is school related, a written excuse must come from the appropriate school authority (or in the case of tests, a copy of your admission ticket or other similar documentation).
8. I will cooperate with and respect all staff members.
9. I will maintain continuous enrollment and participation in Upward Bound during both the summer and academic component and throughout high school.
10. I will remain on campus/program premises while under the care of Upward Bound, unless written authorization has been granted from parent or guardian.
11. I will always inform my parent(s) or guardian of all verbal or written information that Upward Bound shares with me.
12. I will actively enroll in and complete a college preparatory curriculum and will work with Upward Bound staff/counselors to make sure this is the case.
13. I will not bring any materials to Upward Bound that interfere with the educational process such as personal music devices, playing cards, or electronic games; mobile devices must be kept turned off and put away except during approved breaks.
14. I will abide by the rules and regulations in the Upward Bound Handbook.
15. Students are expected to dress appropriately for all occasions: no sagging pants, gym shorts/athletic wear, tank tops or halter tops or excessively tight fitting or otherwise revealing clothes that would be inappropriate for school. I understand that Upward Bound staff reserve the right to address wardrobe corrections and to implement a more specific dress code if it is so deemed necessary.

Attendance

All school visits, Saturday sessions and college tours are mandatory unless otherwise restricted (for example, student on probation or grade-level specific). If you know that you will miss any of the above, particularly Saturday or in-school counseling sessions due to medical concerns or a school related conflict, please speak with your counselor well in advance. As stated in the Upward Bound contract, you are required to provide notification. **Students who miss school visits will have their monthly stipends deducted by \$5, as this is a major component of participation in Upward Bound.** If you miss a Saturday session for any purpose other than academic that serves to directly advance the goals of the Upward Bound program (such as extra tutoring, additional ACT/SAT preparation or actual exams, scholarship search opportunities or college admissions activities), **you will not get paid for that session**, even if considered “excused.” Students who miss two consecutive class sessions may be referred to the Academic Coordinator or

Director for a conference and may be placed on probation to develop a corrective course of action. In general, students are expected to be present, on time and fully prepared for classes and all scheduled appointments (including tutoring sessions).

Procedures for Reporting “Excused” Absences

1. Obtain an announcement of the school-related event that you plan to attend. If there is no official announcement, ask the administrator/contact person for the event to write a letter on your behalf to attend the event.
2. Complete the Official Leave Request for School-Sponsored Activity form
3. Copy the announcement or letter and fax it with your Leave Request Form to the Upward Bound Office (843.953.4902) if you are not able to bring it in person.
4. Follow up with a telephone call or visit with your counselor.
5. On the Friday prior to the session you plan to miss, call the Upward Bound office (953.5469) to make sure that an “Excused Absence” is documented on the attendance roster.

Please note that the following are NOT Excused Absences: family gatherings, mentoring events, social meetings, studying for exams at home (you should allow enough time so that “cramming” is not necessary). If you are in doubt, **call your counselor before the event.**

Behavioral Policy

Upward Bound students are expected to maintain appropriate behavior at all times. Any report of student misconduct or disruptive behavior will be reported to a counselor or other staff member for scheduling a conference/mediation session with the student or students involved. Extreme cases of physical and/or verbal misconduct can result in immediate dismissal. **PROFANITY IS PROHIBITED AT ALL TIMES.**

Plan of Action for Misconduct in the Classroom (including refusal to do assigned work)

STEP 1: A verbal warning will be issued by the instructor, tutor or administrator

STEP 2: Written reprimand will be submitted to the Director and a session held with the counselor, as well as a phone call made to your parents. In the conference with the counselor, the student will sign a disciplinary slip and agreement of corrective action to be followed.

STEP 3: Student/Parent Conference with the Director, pending probation.

Alcohol and Drug Policy

Don't. Any use or possession will automatically result in dismissal from Upward Bound. This program will uphold and adhere to the rules and regulations set forth by the College of Charleston and the state of South Carolina and its own policy regarding the use and abuse of alcohol and drugs. The possession of illegal drugs and underage drinking is punishable by law.

If a student has a need for prescription or over-the-counter medication, parents should provide a signed, written notice giving permission/notification for students to take such medication while in Upward Bound care.

Academic Standards

Students who are selected to participate in Upward Bound represent a select group. We expect participants to pursue excellence at their school and enter the program with the intent to improve their academic work, study skills, and level of motivation. We strongly encourage our students to maintain a GPA of 3.0 or higher because it makes them more competitive in the college application and admissions process as well as more qualified for scholarships; but definitely to never fall below a 2.0. For those students who have below a 'B' average in any of their core academic courses, tutoring will be required. For those students who currently have a 2.0 or below, an improvement agreement will be drawn up and followed. **If a student fails to maintain at least a 2.0 after a plan has been agreed on, he or she may face being removed or excluded from Upward Bound temporarily or permanently.**

Stipends

An auditing and tracking system is in place to ensure fiscal control of participant stipends. During the academic year, stipends will be distributed every two sessions, beginning with the third session (fourth at the latest) of the academic year. Students will receive no more than \$30 per month during the academic year and no more than \$70 during the summer component. Please note: it bears re-stating that attendance, behavior, academic performance, punctual completion of requirements (paperwork submitted on time, etc.) and overall performance in the program will all affect the stipend. It is not enough, and not acceptable, to just "show up to get a check." ***In order to get the total amount for each month you must be in attendance at all mandatory meetings and complete all assignments.*** Upward Bound staff will be tracking attendance and assignment completion/classroom effort every week. Written records are maintained to track the disbursement of stipends and full documentation is required to approve stipends. A student signature is required to document receipt. Parents **MUST NOT** sign-in for their absent child during Saturday sessions; this will be considered forgery because there are financial matters involved and is punishable by law as well as dismissal from the program.

Participant Dismissal and Appeal Process

A participant in the Upward Bound program may be dismissed from the program for failing to live according to the code of conduct and general rules and guidelines outlined in this student handbook. Steps for dismissal and appeal are as follows:

1. After a verbal warning by instructor or staff, if the student persists in disregarding the code of conduct, his/her counselor shall be given written notification of the absences and/or

behavior problems. The counselor will schedule a conference with the individual student, as well as call the parent to report the misconduct.

2. In the conference with the counselor the student will be given a disciplinary slip and help to construct an agreement of corrective action to be followed. A copy of both will be sent home to be reviewed by the parent, as well as to the Program Director for record.
3. If the student is reported again for the same or similar offense (e.g. verbal abuse to fellow participant and then a staff member; continued use of profanity), a parent/student conference will be held with the Program Director. At this time the student and parent will be advised as to the terms of his or her probation. A student's dismissal or continuation in the program will be based on her or her total compliance with the prescribed actions.
4. A participant and/or parent may contact the Director within five (5) business days of the initial probation to request a consideration of appeal to the terms of probation if there is new information that was not previously discussed.
5. After consulting with the appropriate staff, the Director will notify the participant and parents, in writing, of the decision regarding appeal. This notification will be completed within three (3) days from the date of the appeal. NOTE: a disciplinary appeal may only be considered once. The decision of the appeal is final and must be honored by all parties involved. **Important: Repeated offenses and flagrant violation of the code of conduct will result in immediate dismissal.**

College of Charleston
Academic Year Component Calendar (2014-2015)

August 29	Session #1	Fall Orientation
September 12	Session #2	
September 26	Session #3	
October 10	Session #4	
October 31	Session #5	
November 14	Session #6	
November 21	Session #7	<i>Parent Conference</i>
December 12	Session #8	<i>(may be subject to change depending on space)</i>
December 19	Session #9	
<i>January 8-10</i>		<i>Wanda Hendricks Bellamy Student Leadership Conference</i>
<i>January 16</i>		<i>Charleston Marathon</i>
January 23	Session #10	
February 13	Session #11	
February 27	Session #12	
March 12	Session #13	
March 27	Session #14	
April 9	Session #15	<i>Academic Wrap-up/Final Class</i>
April 23	Session #16	<i>Emerging Youth Leaders Conference</i>
May 1	Session #17	<i>(Sunday) Graduation Ceremony</i>
May 14	Session #18	<i>ACT – mandatory for summer students</i>
May 21	Session #19	<i>Summer Orientation</i>

Academic Course Descriptions

During the 2015-2016 Academic Component, Upward Bound is striving to meet students where they are. Instead of adding more to their workload from their current high school classes, this year's Saturday Session academic courses are designed to meet their most pressing academic needs. Our highly-qualified teachers will focus on helping students master important skills in each subject area and assist them in completing their current homework assignments.

English/Composition: Designed to help students master the fundamentals of the English language, this class will help students in their understanding of parts of speech, subject/verb agreement, punctuation, adjectives and adverbs, and other important grammatical skills. In order to learn to construct effective essays and research papers, the course will also review the following topics: writing complete sentences, construction a focused thesis statement, write effective introductions, developing a good title, and revising essays.

Mathematics: Designed to help students master important math skills and prepare students for the mathematics section of the SAT/ACT, students will learn to utilize various test-taking strategies, general math strategies, and different test-taking tactics specific to arithmetic, algebra and geometry, and in some cases, trigonometry and pre-Calculus.

Science: This course is designed to increase students' understanding of science concepts geared towards their current high school science courses, such as Chemistry, Physics, and Biology. Students will be provided problem solving activities, diagnostic testing, and test-taking tips to enhance skills and competence in preparation for the science component of standardized tests.

Foreign Language (Spanish): Design to review current materials that students have in their individual Spanish classes at their high schools. It also introduces students to the study of Spanish from a cultural perspective. Students will also be introduced to an overview of the Spanish language and relate the study of Spanish to future job and occupational needs. Students will be encouraged to express themselves in the Spanish language through written and oral communication.

Counseling Sessions: These sessions are in various formats and are intended to aid our students in becoming successful in school as well as with their transition from high school to college. Sessions are one-on-one, as well as in group and school visits. We expose students to various topics concerning personal and academic issues of high school and college such as the application process, selecting a major and how to identify what their preferences for the type of campus environment they might need.

School Visits: These sessions will typically occur once a month at the five (5) target schools. Counselor will typically use this time to make sure students are on track during each semester and toward graduation over all as well as to discuss any pertinent issues students may need to address individually or as a group.

Tutoring: Extra academic support and assistance is available to all Upward Bound students and, as has been indicated, may be mandatory to make sure students are achieving at the highest level of which they are capable. Tutoring may occur during Upward Bound Saturday sessions or at school; either way it must be documented (subject matter covered, amount of time, person doing the tutoring and session outcome).

Academic Year Class Schedule

ENGLISH: Mr. Nuccio, Room 101 SPANISH: Ms. Coffey, Room 103

MATH: Ms. Taylor, Room 102 SCIENCE: Mr. Lamar, Room 108

Note: Rooms 108 and 109 will be available as needed for computer-based and additional tutoring activities

9:00-9:20 Announcements, Encouragement and Inspiration

<i>TIME/Group</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>
<i>9:20-10:00</i>	ENGLISH COMPOSITON	SPANISH	MATH	SCIENCE
<i>10:05-10:45</i>	SCIENCE	ENGLISH COMPOSITION	SPANISH	MATH
<i>10:50-11:30</i>	MATH	SCIENCE	ENGLISH COMPOSITION	SPANISH
<i>11:35-12:15</i>	SPANISH	MATH	SCIENCE	ENGLISH COMPOSITION

AFTERNOON ENRICHMENT ACTIVITIES - (12:20-1:15)

- ComFit Academic Drills
- Academic/Cultural Enrichment Workshops
- Occasional Early Dismissal

LUNCH: 1:20 (2nd Saturday of each month)

DEPARTURE: 1:20 - 1st Saturday / 2:00 2nd Saturday

Contact & Emergency Information

College of Charleston Upward Bound

66 George Street (mailing address)
Charleston, SC 29424

25 St. Phillip Street (physical address)
Charleston, SC 29401

Phone: (843) 953-5469

Fax: (843) 953-4902

Program Director, Talim Lessane.....953-6555
lessaneta@cofc.edu

Academic Coordinator, Ashley Robinson.....953-5249
robinsonag@cofc.edu

Academic Counselor, Franchell Smalls.....953- 1860 *smallstr@cofc.edu*

Office Manager, Muhammad A. Rasheed.....953-5469 *rasheedm@cofc.edu*

Dial 911 for:

- Fire
- Police
- Ambulance
- Hazardous material spill

When you make a 911 call:

- Give your name, location, phone number, and describe what happened.
- Do not disconnect until asked to do so.

Police Departments

- College of Charleston Campus Police.....953-5611
- Charleston City Police Department..... 577-4047
- Mt. Pleasant Police Department..... 884-4176
- Berkeley County Police Department..... 719-7930
- Goose Creek Police Department..... 572-4300
- North Charleston Police Department.....745-2800

Fire Departments

- Charleston City Fire Department.....577-7071
- Mt. Pleasant Fire Department.....884-4155
- James Island Fire Department.....795-2345
- North Charleston Fire Department.....745-2800

Hospitals

- MUSC.....792-2300
- Roper.....724-2000

▪ East Cooper.....	881-0100
▪ St. Francis.....	577-0600
▪ Trident.....	797-7000

College of Charleston Upward Bound 2015-2016 Academic Year Agreement

The mission of Upward Bound is to prepare students for success in high school and college. The purpose of this agreement is to explain what students can expect from Upward Bound and what is expected of them.

UPWARD BOUND'S RESPONSIBILITIES

1. Upward Bound will provide Advisors to help students set and achieve their academic, college preparatory and personal goals;
2. Upward Bound will offer a variety of enriching workshops, college visits, cultural and social activities;
3. Upward Bound will assist students with career and college choice, college applications and financial aid planning;
4. Upward Bound will provide tutoring, access to computers, workshops on special topics, and cultural activities;
5. Upward Bound will provide stipends to students who meet program expectations monthly;
6. Upward Bound will periodically provide parents with college and program-related information through its monthly meetings, Annual Parent Conference, Emerging Youth Leaders Program, workshops, newsletters and web site;
7. Upward Bound will work with each student to develop and periodically revise education achievement strategies designed to help guide high school achievement and college planning.

STUDENT RESPONSIBILITIES

1. Grades:

In order to remain in satisfactory academic standing (SAS), students must maintain at least a 2.5 grade point average (GPA), based upon a four point scale. A student whose GPA falls between 2.0 and 2.5 will need improvement. A student whose GPA falls below a 2.0 or who receives an F in an academic course will be given a warning. Should this occur a second time, the student will be placed on UB probation and must work with his/her UB Advisor to develop a contract that describes how his/her grades will be improved. A student whose GPA is 3.0 or above will be on the UB honor roll.

2. College Bound Only:

UB is funded to serve college bound high school students. Students who demonstrate, through either words or deeds, that they are not planning to attend college after high school, *cannot continue to be served by the program.*

3. Course Requirements and Credits:

Students planning to attend a four-year college should take the following college-preparatory level courses in high school: 4 years of English, 3 years of math (Geometry, Algebra I & II), 2 lab sciences (minimally Biology & Chemistry), 3 years of history and social sciences, and 2 years of the

same foreign language. These are minimum course requirements for college admissions; many competitive colleges recommend four years of math, science and a foreign language. Students should earn at least five credits over the course of the academic year. Current seniors need to earn sufficient credits to graduate but are encouraged to take more than the bare minimum since that will affect how colleges perceive them.

4. College Boards:

It is required that juniors take the ACT during the first semester and the SAT during the second semester. Seniors must take the SAT during their first semester. UB will provide SAT fee waivers for students. (COFCUB: Students may elect to substitute the ACT for the SAT).

5. Meetings with your Advisor:

Students **must meet regularly** with their UB Advisor and provide requested information in a timely manner (e.g. progress reports, PSAT/SAT/ACT scores, FAFSA, communication from colleges, financial aid awards). **Please note:** If you are unable to attend a scheduled meeting or school visit, you should notify your Advisor **in advance**. In addition, students must be available for regular phone or email communication with their advisors, particularly on the weeks when in-school meetings are not scheduled.

6. Academic Enrichment Activities (AEAs):

Students are expected to log-on to their online ComFit account at least two hours per week to complete homework, enhance computer skills, receive and provide tutoring, participate in workshops on special topics, and share and explore new ideas with other UBers and AEA Coordinators. While in attendance, students will be expected to adhere to AEA rules, the UB Policy on Internet Use, and the UB Student Guidelines.

7. Academic Sessions, Reunions and College Visits:

It is **required** that students participate in all 18 Saturday sessions, unless their absence is approved. Students are **encouraged** to participate in other workshops and in cultural events, civic engagement activities, service learning, TRIO reunions and college visits.

8. Tutoring

Tutoring is encouraged at the local school level. Any student with a 2.5 grade point average or lower during any grading period will be assigned to tutoring. (See tutoring guidelines).

9. Financial Aid:

Seniors must complete the **FAFSA** (and other college-based financial aid applications, if required) and must provide copies to UB along with copies of all financial aid awards. A FAFSA workshop will be presented for seniors and their parents during the month of November.

10. Adherence to Guidelines and Policies:

Students are expected to follow all of their high schools' behavior policies and to adhere to relevant UB Student Guidelines when participating in any Upward Bound event, meeting or activity and in communications outside the program with UB students and staff.

11. Stipends and Summer Participation:

Students who meet academic requirements, workshop/IEP expectations, and who meet regularly with their UB Advisor are **eligible to receive stipends** and will be **encouraged to participate** in the summer program. In order to be eligible to apply for the Bridge program, graduating seniors **must have applied** to at least three colleges and **must be able to document** that they will attend college full time in the fall.

12. Consequences of Not Meeting Program Expectations:

Students who do not meet grade expectations for any two or more quarters of an academic year and who do not develop and commit to a contract with their UB Advisor will be suspended for the remainder of the year and the upcoming summer. A student who is suspended but would like to return the following fall must write a letter of appeal explaining (a) what was learned from the suspension, (b) what will be gained by continuing with Upward Bound, and (c) what the student intends to bring to the program and the other students. If this appeal is accepted, the student will be allowed to re-enter the program and receive its services.

Upward Bound is College Bound !

Student Name: _____ School: _____ Grade: _____

Parent: _____ Date: _____

Expected Graduation Date: _____

Home Telephone: _____ Cell: _____

Email: _____

CofC Upward Bound Vision

The Upward Bound program at the College of Charleston envisions the following for its students and for the program itself:

- Upward Bound students are known leaders, both academically and socially, within their schools and communities
- Our students maintain high grade point averages in addition to testing well, particularly on standardized tests (ACT and SAT), which opens up more opportunity and increases options for college applications and acceptance
- Students are accepted to a wide range of higher education institutions, with significant non-loan based financial support
- Upward Bound students are knowledgeable and are strong in their ability to seek out and utilize available resources
- Upward Bound students are future-focused while being able to set and meet short term goals that benefit their current and future ambitions
- Our students are independent thinkers and consistently take responsible action
- The Upward Bound program continues to develop and strengthen its offering of individualized service to each student through academic counseling and various levels of mentoring
- The Upward Bound program works with students on identifying and planning possible and appropriate career pathways that fit their ideas and strengths
- Upward Bound establishes strong partnerships within the community, the College and other institutions, as well as each target school
- Upward Bound students are resilient and have the ability to proceed through adversity in order to learn from it instead of being side-tracked or conquered by it
- Upward Bound students are always COLLEGE-READY!

UPWARD BOUND PLEDGE

I AM A COLLEGE-BOUND STUDENT AT ALL TIMES AND I WILL FUNCTION ACCORDINGLY.

I PLEDGE TO MAKE THE MOST OF MY INNATE ABILITIES AND TO MAXIMIZE MY POTENTIAL.

IT IS MY JOB TO SHOW MY PARENTS, TEACHERS, MY COMMUNITY AND MYSELF WHAT I AM TRULY CAPABLE OF.

Notes

